

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 7	Topic: Introduction to Geography Skills Focus: This unit focuses on introducing the role of a geographer in today's world. The main purpose of the unit is to assess pupils' geographical capabilities related to the expectations of an 11-year-old, to provide a benchmark for the rest of Year 7 Key skills: In this unit pupils can further develop a range of geographical skills. This unit aims to help transfer between KS2 and 3, by determining the contextual world knowledge they have already gained, encouraging them to talk about the geography they already know <u>Has links to:</u> Y8&9 and KS4 Geographical skills topics Topic: Introduction to climate change Focus: This unit focusses on introducing climate change and the impact it has on people around the world. Key skills: Using diagrams, developing map skills, analysing data. Introducing graph skills including bar graphs line graphs. <u>Has links to:</u> Year 9 climate change, changing economic world, weather hazards, population.	Topic: Development Focus: This unit focuses on links between the development level of a country and the range of impacts/ responses to hazards taken there. Also, when looking at issues such as employment structures and trade, or population, pupils will make links to the relationships and concepts covered from the Development unit. Key skills: In this unit pupils can help to develop as global citizens early in their secondary geography experience, by presenting them with an alternative to the single-story representation which they may have for certain countries and continents of the world. Therefore, pupils are better prepared for informed geographical conversations beyond the classroom. <u>Has links to:</u> Y9 topic Life in NEE and Y11 topic Changing Economic World	Topic: Rivers Focus: This unit focuses on the work of rivers, the effect they have on the landscape and the impact of rivers on the lives of people living near them. Key skills: In this unit pupils can progress their map skills, investigating rivers using a variety of maps and photographs, both ground and aerial. By the end of the unit, the pupils will have gained knowledge on the power by which rivers shape the land; how geographical processes interact to create distinctive physical features that change over time and space; and the relationship humans have with rivers in the context of flooding and flood prevention <u>Has links to:</u> Y7 topic Geology and Y10 topics Coasts and Rivers	Topic: World of Work Focus: This unit explores economic activity, with a specific focus on tourism. The growth of tourism is explored, and this would include the rise of Mediterranean destinations over traditional UK ones. The Butler Model is introduced in the initial stages of this unit and this could be explored through a Living Graph thinking skills activity. The UK provides a key location for tourism. Key skills: In this unit pupils will investigate examples of work in each sector of the economy in the UK . This unit further develops pupils' understanding of development from the previous unit. <u>Has links to:</u> Y9 topics Life in NEE & Y11 topics Economic Change	Topic: The Geography of the Middle East Focus: This unit focuses on the Middle East as a geographical region that has been of great importance in history since ancient times. Strategically located, it is a natural land bridge connecting the continents of Asia, Africa, and Europe. Key skills: This unit will allow pupils to learn how both the human and physical geography of the Middle East are interconnected and have shaped the current perception they have come to understand <u>Has links to:</u> Yr7 topic Geographical skills and Development, Y8 Population and Y9 topic Russia and Urbanisation	Topic: The Geography of the Middle East and Field work – local. Focus: This 2nd part of this unit focuses on geographical skills element of physical and human geography of the Middle East, including map skills, qualitative and quantitative data. Fieldwork is also built into the unit towards the end of the term to allow students to put into practice what they have learnt throughout the year with emphasis on their skills knowledge conducting fieldwork and producing a physical geographical enquiry. Key skills: In this unit pupils will develop their knowledge of a wide range of map skills, qualitative and quantitative data that will be repeatedly referenced to throughout their learning of geographical concepts and processes. Through their fieldwork pupils would be able to see the key processes acting within their chosen enquiry, developing skills to help them with their Y8&9 fieldwork enquiry in their KS3 journey and into their GCSE where they will partake in a Coastal fieldwork Enquiry <u>Has links to:</u> Y7 topic What is a Geographer, Development, Rivers, Y8 topic Coasts and KS4 Topics Coasts and Rivers
Year 8	Topic: Population and Migration Focus: This unit will revisit key development indicators and then begin to understand how development can influence birth rates, death rates, and population structures. It will focus on the push and pull factors that influenced people to migrate, the choices involved that lead to great risk and uncertainty, and whether the choices to migrate were voluntary or forced through conflict, war or economic exploitation. Within this topic, students will develop an in-depth knowledge of the movement of people within the UK and internationally.	Topic: Coasts Focus: This unit will focus on understanding how coastlines have been developed and formed both around the UK and globally and how a changing coastline can pose a threat to life and the environment. Key skills: In this unit pupils can progress their map skills, investigating coasts and different landforms using a variety of maps and photographs, both ground and aerial.	Topic: Ecosystems Focus: This unit explores how the Earth's curved shape causes differential heating, which drives global air circulation and influences regional climates. Students will learn to interpret climate graphs and understand ecosystems and biomes, including biodiversity and species adaptations. They will examine interdependence within biomes, human opportunities and threats, and the importance of sustainable management.	Topic: Tectonics Focus: This unit will cover a variety of natural hazards. Pupils will look in detail at what natural hazards are, including earthquakes, volcanoes and tropical storms. For each of the hazards, students will look at the causes, impacts and responses to these natural hazards Key skills: In this unit pupils will develop knowledge and understanding of how tectonic hazards impacts on both HIC and LIC countries. Pupils develop empathy and compassion for those who face the daily risk of a natural disaster	Topic: Weather systems and climate Focus: This unit introduces the factors that influence local climate, such as distance from the coast, wind direction, and altitude. Students will learn how weather is measured and represented on maps and explore the UK's weather systems shaped by different air masses. They will study the characteristics of high- and low-pressure systems and their associated weather conditions. The topic also covers extreme weather events, their causes, and the growing impact of climate change.	Topic Geography of East Africa Focus: This unit focuses on the geography of East Africa, including named countries such as Kenya, South Sudan, and Ethiopia. Students will explore population distribution, key physical features like the Great Rift Valley and Serengeti, and human features such as major cities, migration, and tourism. They will also examine two key opportunities and challenges facing the region. Key skills: In this unit we will build on our knowledge of place and scale

	Key skills: In this unit pupils can build on the understanding gained from the Year 7 Development unit and also through geographical skills. They will develop a knowledge of a sense of place. <u>Has links to:</u> Y7 topics Development and Geographical skills and Y11 topic Economic Change	By the end of the unit, the pupils will have gained knowledge on the power by which coasts shape the land; how geographical processes interact to create distinctive physical features that change over time and space; and the relationship humans have with rivers in the context of coastal erosion and erosional prevention <u>Has links to:</u> Y7 topics Geology and Rivers and Y10 topics Coasts and Rivers	Key skills: In this unit students will build on the geographical skills they gained in Y7 to analyse climate data, understanding ecological relationships, and applying knowledge through case studies of contrasting biomes. <u>Has links to:</u> intro to Climate in Y7 and Y9 and Y10 Ecosystems in Y10	<u>Has links to:</u> Y7 topic Development, Y8 Weather and Climate, Y10 topics Natural hazards and Y11 topics Changing economic world	Key skills: In this unit will develop their understanding of interpreting weather data, understand atmospheric processes, and analysing case studies of extreme weather in different contexts. <u>Has links to:</u> Y7 topic Intro to Climate, Y8 Weather and Climate, Y10 Weather Hazards	from population topic interpreting spatial patterns, analysing physical and human geography, and evaluating development issues in a regional context <u>Has links to:</u> Y7&9 Development, Y8 population, Y7 Rivers and Y11 Changing economic world
Year 9	Topic: Global Environmental Issues Focus: This unit will be completed over a 12 week period; it is to help with geographical understanding of global environmental issues. In this topic we will focus on the contemporary issue of Climate Change and energy. The topic looks directly at causes, impacts on a range of scales, exploring the ever-changing climate whilst also looking at natural resources, in particular on energy and why energy is an important resource for humans. We also explore the problems associated with non-renewable energy and how it links to climate change, resulting in extreme weather events such as floods in Pakistan and heatwaves in the UK. Key skills: In this unit pupils will also develop an understanding and knowledge of why climate change and energy and are important and how the impacts can be managed or be reduced. <u>Has links to:</u> KS4 topic Resource Management	Topic: Global Environmental Issues Focus: This 2nd part of this unit will focus on the implications of a changing climate in the future and how this will impact globally, locally and nationally in important. It will also explore renewable energy and how we may move to CC neutral cities in the future. Key skills: In this unit pupils will also develop a further understanding and knowledge of how climate change can be managed, and the impact can be reduced. <u>Has links to:</u> Y7 Geography of the World, Y8 topic Ecosystems and KS4 topics Natural World and Living World It will also look at the impact of Fossil fuels and how we can mitigate the impacts through renewable energy.	Topic: Geography of Russia and other NEE's Focus: This unit will focus on develop an understanding of how the opportunities and challenges lead to urban growth, the impacts on an NEE (Brazil)and sustainable living. Key skills: In this unit pupils can build on the understanding gained from the Year 8 Population unit. They will further develop a knowledge of a sense of place <u>Has links to:</u> Y8 topic Population, Y9 topic Urbanisation in the UK and KS4 topics Urban issue and Challenges	Topic: Geography of Russia and other NEE's Focus: This unit will focus on develop an understanding of how economies and industry is structured and how this can influence and dictate the levels of wealth and impact on the quality of life for the people living in different countries. The unit will also contain an in-depth study of an NEE country, Nigeria. Key skills: In this unit pupils will investigate examples of work in each sector of the economy in the NEE's This unit further develops pupils' understanding of development from the previous Y7 unit. <u>Has links to:</u> Y7 topic Development, Y8 topic Population, Y9 topic Urbanisation in the UK and KS4 topics Urban issue and Challenges	Topic: Geographical skills Focus: This unit will revisit and introduce key geographical skills of physical and human geography, including map skills, qualitative and quantitative data. Key skills: In this unit pupils will further develop their knowledge of a wide range of map skills, qualitative and quantitative data that will be repeatedly referenced to throughout their learning of geographical concepts and processes. They will develop their skills and knowledge through the use of place around the world beginning with the UK. <u>Has links to:</u> All KS3&4 topics	Topic: Fieldwork Focus: This unit will revisit and introduce key geographical skills of physical and human geography, including map skills, qualitative and quantitative data. This unit could be centred around pupils conducting fieldwork and producing a human geographical enquiry. Key skills: In this unit pupils will further develop their fieldwork skills. In their fieldwork task pupils will look at an Environmental Assessment for 2 contrasting urban areas, developing skills to help them with their GCSE human fieldwork enquiry. <u>Has links to:</u> All KS3&4 topics
